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| Lesson Plan: Language Arts & Art – Easter Craft **In my basket you will find** |
| **Purpose: (the why of the lesson)**Integrate art in a cross curriculum lesson, develop fine motor skills  | **SLE** specific learning expectations(focus of curriculum):2.2.1, 2.2.3– Language ArtsReflection 3A, 3C, 4C– Art  |
| **Materials/Resources:** -“In my basket you will find…” egg worksheet-Basket colouring hand out-Coloring tools -Scissors-Teacher will need camera to take pictures of the students |
| **Intro/Motivator**: (focus attn., activate prior knowledge)-What holiday is in April?-What is Easter a celebration of? |
| **Development**: Main content, ideas/info, examples)Split lesson into two daysDay 1: -Explain this project will take two days-Explain the student’s work will be the focus of our bulletin board-Hand out the basket sheet and ask students to colour their basket in a pattern then cut it out-I will come around once everyone is working and take pictures of each student standing up pretending to hold their baskets-No walking around with scissors | **Guided Practice**; (application of concepts, activities)  Day 2: -Recap our activity from last day-Students will be given a piece of paper with an egg with lines on it. -They will write two things you would find in their basket, starting with “In my basket you will find…” -Once students complete the sheet they have to bring it up to me and I will assess it-I will then hand them the same sheet which they can use to write their final copy on-My expectations for writing will be higher since the class participated in the St. Patrick’s Day craft |
| **Closure:** (check for understanding)-Tell student’s their baskets are going to be the focus of our Easter bulletin board | **Assessment:** (retain knowledge, relate to prior knowledge)Writing skills, ability to follow instructions, fine motor skills |
| **Modifications** : (adaptations):-Neighbours help with spelling and/or cutting | **Extensions:**Students done early will work on an Easter themed word search |