# Lesson Math – 100th Day

**Counting by 2s,5s,10s**

**Logistics:** grade 2 – 23 students – 30 min period

**Specific Outcomes**: 1.1.1, 1.S.8 Cross-curricular integration – math and art

**Materials needed:** Teacher – 100th Day chart, Smart Board

 One hundred chart – Smart Board

 Students – colouring tools

**Set/Purpose:** *Have students recognize the #100 by counting by 2s,5s,10s*

-Have students sit in their desks with colouring tools out

 -Ask students what day it is (100th Day)

 -What are different ways we count to 100? By 2s,5s,10s?

 -Bring up one hundred chart on smart board

 -Intro worksheets give instructions for completion

-Interact with technology

**Development:**

**-**At desks, have students start worksheets and taking turns one at a time fill out the one hundred chart on smart board

 -Observe students interactions with each other and the smart board

 -When students are stuck, encourage them to ask their neighbor for help

 -Allow time to finish sheets

**Closure:** 100th Day celebration can be fun with math

 Students have the opportunity to show their parents their 100th Day charts

**Assessment:**

Anecdotal notes, observations, student participation

 Class discussions

**Differentiation:**

To increase difficulty: have students count from 100 backwards.

To decrease difficulty: have students work in partners to complete the worksheet

Various special need accommodations are considered and adapted within the classroom environment, students and individual lessons on a case-by-case basis.

**Reflections of teacher:**

What worked? What did not? Changes? Why?