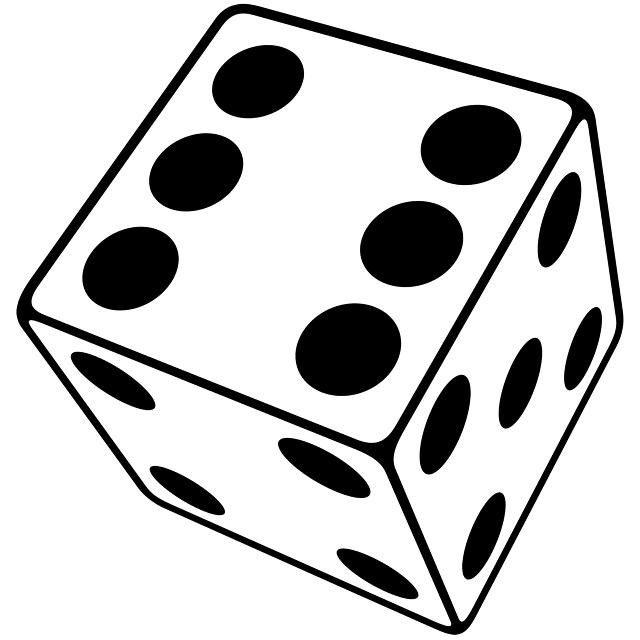
|  |  |
| --- | --- |
| **Numbers**  **Develop number sense** | **The child:**   * says the number sequence 1 to 10 by 1s, starting anywhere from1 to 10 and from 10 to1. * subitizes (recognize at a glance) and names familiar arrangements of 1 to 5 objects or dots. * relates a numeral, 1 to 10, to its respective quantity. * represents and describes numbers 2 to 10, concretely and pictorially. * compares quantities 1 to 10, using one-to-one correspondence. |

**Early Numeracy – Kindergarten**

**Number Sense**





**Learner outcomes taken right out of the Kindergarten Program Statement:**

Point to and say the numbers 1 through 10.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** |

Teacher covers page. Quickly reveal a dot card to the child. The child names the arrangement of 1 to 5.

|  |  |
| --- | --- |
| Dot Card | Student says: |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

Draw a line form the hand to the matching number word.

