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| Lesson Plan: Language Arts & Art – St. Patrick’s Day Craft **If I were a Leprechaun** | |
| **Purpose: (the why of the lesson)**  Integrate art in a cross curriculum lesson, develop fine motor skills | **SLE** specific learning expectations(focus of curriculum):  2.2.1, 2.2.3– Language Arts  Reflection 3A, 3C, 4C– Art |
| **Materials/Resources:** -“If I were a leprechaun” sheet  -Leprechaun print outs  -colouring tools  -pencil  -scissors | |
| **Intro/Motivator**: (focus attn., activate prior knowledge)  -Ask what day is coming up – St. Patrick’s Day  -Talk about leprechauns | |
| **Development**: Main content, ideas/info, examples)  -Ask students what they would do if they were a leprechaun  -Hand out “If I were a leprechaun” sheet, students fill them out using complete sentences  -Once students complete the sheet they have to bring it up to me and I will assess it  -After they get the check from me I will hand them the leprechaun cut out, students will colour and cut out their leprechaun  -I will come around once everyone is working on the cut out and take pictures of each student’s face to use for the craft  -No walking around with scissors | **Guided Practice**; (application of concepts, activities) |
| **Closure:** (check for understanding)  -Tell student’s their leprechauns are going to be the focus of our bulletin board | **Assessment:** (retain knowledge, relate to prior knowledge)  Writing skills, ability to follow instructions, fine motor skills |
| **Modifications** : (adaptations):  -Neighbours help with spelling and/or cutting | **Extensions:**  Students done early will work on a St. Patrick’s Day word search |

***Reflections:*** *(what worked and what didn’t)*